SIMONA GRIPPI

RESILIENCE/EMERGENCY MANAGEMENT | TEAM LEADER | COMMUNICATOR

Training & Development | Communicator | Problem Solving

Dynamic, dedicated Teacher highly regarded for 20 years of progressive experience in handling different age group students, vulnerable students, and difficult and challenging students. Influential leader and collaborator who maintains consummate professionalism and attention to detail. Builds and maintains lasting relationships with internal and external stakeholders, driving clear communication and reporting while handling extensive and culturally diverse student base through a people-focused approach. Out-of-the-box thinker committed to driving compliance, maintaining quality standards, and delivering on goals.

CORE COMPETENCIES

- Able to work independently
- Communication/Presentations
- Published author, Children's Book
- Community Engagement

- Team-player
- Reporting/Documentation
- Training & Development
- Professionalism

- Program Support
- Conflict Resolution
- Problem Solving
- Attention to Detail

PROFESSIONAL EXPERIENCE

VICTORIA TEACHER | VARIOUS LOCATIONS | 2005 - PRESENT

Teacher: Primary & Secondary: Prep to Year 9

LOTE (Language Other Than English), Performing Arts, Dance, Science

- Communicate with parents on regular basis, via annual assessments, quarterly meetings, and monthly telephone conversations.
- Implemented curriculum plans for four class levels and maintained records and reports on each child.
- Demonstrated exceptional communication skills when successfully setting creating plans for students with learning issues
- Taught over 100 students concurrently while providing a high degree of education customization when required.
 Ensured all students felt attended to.
- Methodically planned and executed on lesson plans including collecting necessary resources to complete a given lesson.
- Remained calm and focused under pressure while responding to a developing emergency and providing clear,
 concise direction resulting in effective management of personnel and swift resolution
- Enhanced community relations with external stakeholders by establishing regular events including students' performances in cultural events.

ADDITIONAL RELEVANT EXPERIENCE:

- Published Children's Picture Book: DinosOz Friends (A DinosOz Adventures storybook)
- 'The Tunnel' Book 1 of DinosOZ Adventures Chapter book, to be released, October 2021.

Volunteer work palaeontology related:

- Kronosaurus Korner 2 weeks-fossils preparation and digging, June/July 2021
- Australian Age of Dinosaurs, Winton: 10 days fossil preparation, June 2021
- Australian Age of Dinosaurs, Winton: 10 day fossil preparation (Honorary Technician Certificate) Dec. 2020
- Museum Bernardino Rivadavia, BuenosAires: Fossil Preparation, Dec./Jan. 2020
- MEF: Chubut-Patagonia-Argentina- fossil preparation/digging with the team of Professor Diego Pol, Jan. 2020
- Melbourne Museum: Erik the Red Dig, Otways 2019
- Melbourne Museum: Fossil Preparator 2017 current

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OTHER EXPERIENCE | 1999 - 2003

Manager, Beauty Salon

Building clientele and dealing with wide range of clientele and stakeholders.

Chemistry and Biology Teacher – 1997, Crete

• Teaching future medical students from Greece the basics of Chemistry and Biology to enter Italian universities.

EDUCATION

| ADDITIONAL CREDENTIALS | |
|--------------------------|---|
| TECHNICAL SKILLS | Microsoft Office (Word, Excel, PowerPoint, Outlook, Publisher) / Microsoft SharePoint / Adobe Photoshop / Acrobat / Google Docs / Google Drive / Dropbox / OneDrive & more |
| PROFESSIONAL DEVELOPMENT | First Aid (Current) Introductory Certificate, Dinosaur Ecosystem - Hong Kong University Dino 101: Dinosaur Paleobiology, University of Alberta Dinosaurs of Patagonia – Universidad Nacional de Cordoba Palaeontology: Ancient Marine Reptiles, University of Alberta Palaeontology: Theropod Dinosaurs and the Origin of Birds, University of Alberta Palaeontology: Early Vertebrate Evolution, University of Alberta Melbourne University, Diploma of Education, 2004 Honour Degree in Zoology-Cork, Ireland, 1995 |
| LANGUAGES | Read, Write and speak Italian, French, Spanish and Greek |
| INTERESTS | Languages, International Travel, Fossiling, Writing, History, Dancing. |